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SANTA BARBARA • SANTA CRUZ

OFFICE OF THE VICE PRESIDENT AND
CHIEF INFORMATION OFFICER
Information Technology Services

OFFICE OF THE PRESIDENT
1111 Broadway Street, 6th Floor
Oakland, California 94607-5200

June 30, 2026

FINANCIAL AID DIRECTORS
CIO COUNCIL MEMBERS

Re: Changes to Input Specifications for CSS Financial Support Files

Dear Colleagues:

Beginning with the January 2027 financial aid submission, UCOP is requesting the addition of eight new fields in the demographic portion of the CSS Financial Support input (academic and summer) files. Under new Federal guidelines, the University has a legal obligation to appropriately label IRS originated information collected through the FAFSA. These eight flags correspond to fields already collected through the FAFSA and indicate with a “Y” if the information originates from IRS source data or “N” if it is self-reported and not from IRS source data.

Technical Specifications for Additional Data Elements in CSSFAI-Demographic section of file specifications:

REF NO	ELEMENT NAME	LOC	LN	FMT	ERR LEV	VALID VALUES
R370	Student Household Size CUI/SP-TX	245	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)
R380	<u>Amount</u> Parent Income CUI/SP-TX	246	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)
R390	Amount Student Income CUI/SP-TX	247	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)
R400	<u>Amount Parental Contribution</u> CUI/SP-TX	248	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)
R410	<u>Amount Student Contribution</u> CUI/SP-TX	249	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)
R420	Parent AGI CUI/SP-TX	250	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)
R430	Student AGI CUI/SP-TX	251	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)
R440	Family Size CUI/SP-TX	252	1	Char	E	‘Y’ or ‘N’ (Populate as much as possible to distinguish the value as FTI or manually entered. If differentiation is not possible, default to coding as positive FTI. <u>Mark all CADAA records as N-Not FTI/CUI</u>)

Files Affected: CSSFAI
Effective date: January 2027 submission

New Record Length: The addition of the new fields will require an increase in the record length.
The new record length will be 252 bytes.

The complete set of up-to-date Corporate Student System specifications may be downloaded from our web site at [here](#). If you have any questions about these specifications, please email irap@ucop.edu.

Sincerely,



Van Williams
Vice President and Chief Information Officer
Information Technology Services

cc: Vice President Brown, Institutional Research and Academic Planning
Executive Director Brick, Graduate, Undergraduate and Equity Affairs
Director Medina, Graduate, Undergraduate and Equity Affairs
Director Furguele, Institutional Research and Academic Planning
Director Willis, Institutional Research and Academic Planning
Analyst Ailneni, Institutional Research and Academic Planning
Analyst De Leon, Institutional Research and Academic Planning
Analyst Handy, Institutional Research and Academic Planning