

# University of California Tableau User Group (UC TUG)

HOSTED BY:

UC BERKELEY OFFICE OF PLANNING & ANALYSIS (OPA)

October 12, 2018



# Agenda

- Introductions & Overview of Our Berkeley (5 minutes)
- Our Berkeley Display Architecture (10-15 minutes)
  - Portal page, GitHub, embedded Tableau
  - Transition from Public to onsite Tableau Server
- Visualizations (10-15 minutes)
  - ✤ Bump charts, mixing in D3
- Web Content Accessibility (10-15 minutes)
  - Basic Principles, Testing, Resources
- ♦ Q & A (10 minutes)
- Next Meeting & Close (5 minutes)



### Introductions

- Russ Acker Office of Planning & Analysis, Interim IR Systems Manager
- Noam Manor Student Affairs Division, Data Analytics Manager
- ♦ Sara Quigley Office of Planning & Analysis, Data Visualization & Research Analyst
- ♦ Our Berkeley Data Digest

Our Berkeley is a new public-facing website featuring data and narratives on the major dimensions of UC Berkeley. It currently contains 21 dashboards covering a wide variety of subjects, all developed and released in the course of the last year.

https://opa.berkeley.edu/our-berkeley



# Beginnings of Our Berkeley

- One of Vice Chancellor-Finance Rosemarie Rae's strategic initiatives for 2017-18 was "Leveraging Data for Strategic Decision Making"
- Presentation on staff headcount for Academic Senate
- Goals for an interactive data digest
  - Authoritative, public-facing site for UC Berkeley data
  - Provide data that informs strategic priorities and tells the Berkeley story
  - Straightforward access to our data, with context
  - Transparency and consistency in data and narratives
  - Comparisons to peer institutions where appropriate
- Inspired by <u>UC Info Center</u> and <u>Purdue University Data Digest</u>







### Our Berkeley

ALUC Berkeley, our teaching provides a foundation and launching point for some of the most extraordinary students to be found anywhere. Our groundfreaking research continually expands the boundraires of human knowledge and possibility, For 150 years, were served the state of California, the nation, and the world as an engine of social mobility and economic value. And we do all the as a case equaled by few and at a level of excellence surpsised by nome.

The information on this site is a distillation of the tens of thousands of stories playing out every day in Berkeley's teaching research, and public service. We use it to track our aspirations, improve our operations, and find new ways to thorage the work This is **Our Berkeley**.

Click on the titles of the large tiles below in order to view information. You can filter the tiles by clicking on the ruw of category button





## Our Berkeley Architecture Web

- Portal Page uses Drupal-based Open Berkeley
  - ◆ Easy to build & intuitive navigation
  - ♦ Can't put JavaScript in pages

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- Berkeley now has a centrally-funded, on-premise, private instance of GitHub Enterprise
  - \* Can store lots of different kinds of code and data
  - ♦ Automatic version control
  - GitHub Pages allow for flexible display, but still Berkeley-branded



UC Berkeley | Office of the Vice Chancellor of Finance

### Our Berkeley

#### Enrollment History Since 1869

This chart and table show total enrollment at the Lilvership of California, Benkeley, by sudent level and grinder, since the university if first enreing class in 1865. The periods during and immediately after bits work to work any sing/finant fluctuations in enrollment. Ageneral upward trend followed adoption of the California Meater Plan for Higher Education in the endy 1960s, with reserv, wars reading an even steeper increase in enrollment.



Year/ F	Graduate				Undergrad				Grand
	Decline to State	Female	Male	Tota)	Decline to State	Female	Male	Total	Total
2018	33	5,418	6,215	11,666	244	16.231	14,378	30,853	42,519
2017	16	5,234	6,086	11,336	250	15,966	14,358	30,574	41,910
2016	4	4,980	5,879	10,863	264	15,145	13,900	29,310	40,173
2015	0	4,923	5,785	10,708	7	14,313	13,176	27,495	38,204
2014	0	4,728	5,727	10,455	0	14,135	12,991	27,126	37,581
2013	0	4,645	5,608	10,253	0	13,461	12,490	25,951	35,204
2012	0	4,605	5,520	10,125	0	13,492	12,282	25,774	35,899
2011	0	4,585	5,672	10,257	0	13,660	12,225	25,885	36,142
2010	0	4,614	5,684	10,298	0	13,514	12,026	25,540	35,838
2009	0	4,643	5,670	10,313	0	13,509	12,021	25,530	35,843
2008	0	4,604	5,654	10,258	0	13,385	11,766	25,151	35,409
2007	0	4,642	5,675	10,317	0	13,242	11,394	24,636	34,953
2006	0	4,604	5,466	10,070	Q	12,883	10,990	23,863	33,933
2006	0	4,642	5,434	10,076	0	12,639	10,643	23,482	33,558
2004	0	4,548	5,386	9,934	0	12,346	10,534	22,890	32,814

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Cal Answers

Download this data here (Last updated on Oct. 3, 2018

#### Sources & Methodology:

But (ay yours prior to 1965) sames from The Contennal Rescal of the University of California, 1865-1964, with a law minor controlling. From 1966 through 1976, and with a first minor control to 1966 through 1976, and with a first minor control to 1966 through 1976 t

#### Notes on Other Available Data:

- Another source for similar data is the UC triformation Center, which compiles data from all UC campuses. When viewing historical enrollment data there, you may notice accusional small differences in course by gender, which are due to data collection timely. Note also that the Info Center often reports Optometry Residents in a separate Netabli Source" category, cather than combined with other gendates sculators.
- The National Center for Education Statistics (when referred to as "PEDS," the name of their primary data collection program for postsecondary institutions) also publishes data similar to this. Beacase they completely enclode are Optionarity fieldeds, their counts of graduate students will be lower then we report here on campus, is addition, fielderal memory in secondarias cumpletely of the Dire are and enclosed to their are and enclosed to Table instaat.

## Our Berkeley Architecture Tableau

- GitHub Pages have embedded Tableau dashboards or embedded D3 code
  - \* Surrounding page has Berkeley Brand elements
  - Page also includes "Sources & Methodology" and "Notes on Other Available Data" sections

### Tableau Server

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- Currently using Tableau Public Server (aggregated data)
- Will switch to on-site Tableau Server in Spring 2019

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## Bump Charts & Other Interesting Visualizations

 Where possible, we've tried to display data in visually interesting ways to maintain user interest.

This chart ranks the ten largest degree recipient majors based on their relative size in each academic year. Alower ranking does not necessarily mean that the program has fewer degree recipients than in prior years. A program could be ranked lower even if it has

A lower ranking does not necessarily mean that the program has fewer degree recipients than in prior years. A program could be ranked lower even if it has more students than before if other programs have surpassed it in size. Programs are displayed only if they are in the top ten in a given year.



- ♦ <u>Bump charts</u>
- Sankey diagrams
- Packed bubble charts
- ♦ Treemaps
- Choropleth maps
- Embedded D3



**O'REILLY**° 51'Ia THE IMPACT OF BAD DESIGN AND HOW TO FIX IT Jonathan Shariat & nthia Savard Saucier Foreword by John Maeda

According to a US Census Bureau report, "About 56.7 million people—19% of the population—had a disability in 2010, according to a broad definition of disability, with more than half of them reporting the disability was severe."

https://www.tragicdesign.com/



## Accessibility Principles

W3C

- Introduction
- Bich Internet Application Accessibility 1.2 Target Audience
- 1.3 User Agent Support
- Co-Evolution of WAI-ARIA and Host Languages
- 1.5 Authoring Practices
- 1.5.1 Authoring Tools
- 1.5.2 Testing Practices and Tools
- 1.6 Assistive Technologies
- 2. Using WAI-ARIA
- WAI-ARIA Roles 21
- 2.2 WAI-ARIA States and Properties 23
- Managing Focus
- 3. Conformance
- 3.1 Non-interference with the Host Language
- 32 All WAI-ARIA in DOM 3.3 Assistive Technology Notifications
- Communicated to Web Applications 34 Conformance Checkers
- 3.5 Deprecated Requirements
- Important Terms

#### The Boles Mode 5

- 5.1 Relationships Between Concepts
- 5.1.1 Superclase Role
- Subclass Roles 5.1.2 513 Related Concents
- 5.1.4 Base Concep
- 52 Characteristics of Boles
- 5.2.1 Abstract Boles
- 5.2.2 Required States and Properties Supported States and Properties
- 5.2.3 524 Inherited States and Properties
- 5.2.5 Required Owned Elements
- 526 Required Context Bole
- 5.2.7 Accessible Name Calculation
- 5.2.7.1 Name Computation 5.2.7.2 Description Computation
- 5273 Text Alternative Computation
- 5.2.7.4 Roles Supporting Name from Author
- 5.2.7.5 Roles Supporting Name from
- Conten 5.2.8 Presentational Children
- Implicit Value for Bole
- Categorization of Roles 5.3
- Abstract Roles 531
- 5.3.2 Widget Roles

Accessible Rich Internet Applications (WAI-ARIA) 1.1 W3C Recommendation 14 December 2017

This version: https://www.w3.org/TR/2017/REC-wai-aria-1.1-20171214/ Latest published version

https://www.w3.org/TR/wai-aria-1.1 Latest editor's draft

https://w3c.github.ig/aria Implementation report: https://w3c.github.io/test-results/wai-aria/

Previous version

Previous Recommendation:

Joanmarie Diggs, Igalia, S.L., jdiggs@igalia.com Shane McCarron, Spec-Ops, shane@spec-ops.io Michael Cooper, W3C, cooper@w3.org Richard Schwerdtfeger, IBM Corporation, schwerd James Craig, Apple Inc., jcraig@apple.com (until May 2016)

Please check the errate for any errors or issues reported since publication

See also translations

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#### Abstract

Accessibility of web content requires semantic information about widgets, structures, and behaviors, in order to allow assistive technologies to convey appropriate information to persons with disabilities. This specification provides an ontology of roles, states, and properties that define accessible user interface elements and can be used to improve the accessibility and interoperability of web content and applications. These semantics are designed to allow an author to properly convey user interface behaviors and structural information to assistive technologies in document-level markup. This version adds features new since WAI-ARIA 1.0 [wai-aria-1.0] to improve interoperability with assistive technologies to form a more consistent accessibility model for [html5] and [SVG2]. This specification complements both [html5] and [SVG2]

This document is part of the WAI-ARIA suite described in the WAI-ARIA Overview

#### Status of This Document

This section describes the status of this document at the time of its publication. Other documents may supersede this document. A list of current W3C publications and the latest revision of this technical report can be found in the W3C technical reports index at https://www.w3.org/TR/.

This is the WAI-ARIA 1.1 W3C Recommendation by the Accessible Rich Internet Applications Working Group. The Working Group created a WALARIA 1.1 Implementation Report to demonstrate that the specification is implementable. A history of changes to WALARIA 1.1 is available in the appendix.

To comment on this document, file an issue in the W3C aria GitHub repository. If this is not feasible, send email to public-aria@w3.org (comment archive). Comments received on the VAI-ARIA 1.1 Recommendation cannot result in changes to this version of the specification, but may be addressed in errata or future versions of WAI-ARIA. The Working Group may not make formal responses to comments but future work undertaken by the Working Group may address comments received on this document. In-progress updates to the technology may be viewed in the publicly visible editors' draft.

This document was published by the Accessible Rich Internet Applications Working Group as a **Becommendation** 

Please see the Working Group's implementation report

- Make the page keyboard navigable using id, aria-label, role and tabindex attributes 0
- Make **link text** meaningful and human-readable
- Leverage the **ARIA spec** to make the page work with assistive technologies.
  - ARIA = Accessible Rich Internet Applications

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https://www.w3.org/TR/wai-aria/

https://www.w3.org/TR/2017/PR-wai-aria-1.1-20171102/ https://www.w3.org/TR/wai-aria-1.0/ Editors:



# Accessibility Testing





**VoiceOver Utility** 

- Test keyboard navigation and control
  - tab order, "skip to content" option
- Ensure that the narrative and the tabular data are accessible
- Tools
  - ChromeVox
  - VoiceOver
  - Web Accessibility Evaluation Tools List

https://www.w3.org/WAI/ER/tools/



### Tableau Embed Code

the <object> element attributes

### aria-label -

holds the narrative content

### tabindex----

provides keyboard navigability

provides a 'skip to content' target

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 <noscript>

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'https://public.tableau.com/static/images/en/ enrollment-headcount-campus\_0/Story1/1\_rss.png'

style='border: none'>

</<mark>a</mark>>

### </noscript>

<object aria-label=</pre>

<sup>1</sup>UC Berkeley"s total year-average campus enrollment is 41,000 students. Campus enrollment has grown by more than 16% over a 7-year period beginning in 2010. ... UC Berkeley has increased the number of undergraduate California residents and maintained a steady proportion of non-resident students, whose tuition dollars support all undergraduates.'class='tableauViz' id='viz1' style='display:none;' tabindex='-1'>

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sparam name='tabs' value='no'>

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'https://public.tableau.com/static/images/en/ enrollment-headcount-campus\_0/Story1/1.png'>

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<param name='display\_overlay' value='yes'>

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# uctug Next Meeting

- November 9<sup>th</sup> 2018
- ✤ Host UC San Diego

